Daily Lesson GAME Plan: Improving Upper level and AP enrollment in World Language courses

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| Lesson Title: Obstacles, Strengths and Solutions | Related Lessons: Defining the Problem |
| Grade Level: Professional Development | Unit: |

GOALS:

* Students will reflect the problem in their district.
* Students will reflect on their roles and the roles of other key players in their district.
* Students will identify the obstacles in solving the problem.
* Students will identify the strengths that are necessary in solving the problem.
* Students will use technology to work on problem and to display reflective results.

Content Standards:

(National and State Standards for World Languages 9-12)

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| ISTE NETS-S   * Creativity and Innovation * Communication and collaboration * Research and information fluency | * Critical Thinking, problem solving, & decision making * Digital citizenship * Technology operations and concepts |

Instructional Objectives:

* Students will use an asynchronous method to work on discussion question activities.
* Students will learn to use technology to collaboratively seek methods of solving the authentic problem.

ACTION:

Before Class preparation: Make assignment available for students via Ning and Wiki. Prepare physical copies of assignment in case of technical problems.

Use the wikispace to keep references, notes, and documents that have been a part of this process. Each group should create a page, so that the other groups can see what you are working on. The Ning space is where discussion and forum answers need to be submitted. Use Chatzy or Skype to communicate synchronously with your group.

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| During Class Assignment to be found on Ning web page: <http://worldlanguagepd.ning.com/> | | |
| Time | Instructional Activities | Materials and Resources |
| Day 2 | Discussion Questions #2—Activites # 1 & 2 | Ning, wiki, internet, Chatzy or Skype |
| Day 2 | Forum: Solutions —Activity #3 | Ning, wiki, internet, Chatzy or Skype |
| Day 3 | Storyboard/Rough Draft of Presentation | wiki, internet, Chatzy or Skype, PowerPoint/SlideShare, Teacher Tube |
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**Day 2:**

**Pre-Activity**: Thought questions:

Before you work in your groups, take some time to reflect on the following.

Think about the status of your program. Why do you need to increase enrollment?

Why should your enrollment be increased in the upper level and the AP courses? What are the benefits? What are the implications for you as a language teacher? How will this improve your district? How will this improve your department? How will this improve you as a teacher?

Today's activities involve analyzing. Use Chatzy or Skype to discuss this activity. Print up your discussion and paste it on the wiki page for your group. Submit 1 answer for your whole group on the Ning, for Discussion #2. (No more than 200 words)

**Activity 1**: Group of 2-3 by same language (preferred)

1. What are the obstacles to increasing enrollment in the upper level courses?

With your group discuss what the obstacles are in your building/district that prevents you from increasing enrollment. Why? Who is opposed? How can you make changes?

**Activity 2**: Group of 2-3 by same language (preferred)

1. What are the strengths of increasing enrollment in the upper level courses?

With your group, research the National standards, State Standards, and your district course of study for your language. Research the ACTFL standards, and the ISTE standards.

**Activity 3**: Group of 2-3 by same language (preferred)

Now that you have learned and identified the obstacles and the strengths to increase enrollment, it is time to put a plan of action together. What changes need to be made? How can changes be implemented? What needs to be advertised to the community?

Brainstorm your ideas, and post them on the forum section of the Ning: Solutions.

**Day 3:**

For the final project, you will create a presentation to advertise the upper level and AP courses for all the World Languages that your district offers. You will choose either a PowerPoint or a video to be included in your district’s web site. The presentation should not be longer than 3 minutes. It must include information that is factual and appealing to the students and parents. College requirements and National/State standards must also be included. Any additional information that you think will attract students should be included as well.

**Activity 4**: Storyboard/Rough Draft

1. Choose your presentation format. (See Resources Page for links and instructions for specific formats if you are not familiar with how to prepare a PowerPoint or video.)
2. Create a Storyboard/Rough Draft of what your presentation will be. Post it to your wiki page when completed.

MONITOR:

Ongoing Assessment(s):

* Are my students understanding the information and mastering the skills they need?
* What patterns are emerging from my students’ responses?

Accommodations and Extensions:

Back-up Plan;

Have physical copies of discussions, articles and Graphic organizer printed up for each student or group of students to review.

EVALUATION:

Lesson Reflections and Notes: